








Curriculum Map: Year 1




Subject	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
English 	Fiction Stories With Familiar settings. Non-fiction Instructions.	Poetry Using our senses Fiction Stories with Repeating Patterns . Non-fiction List labels and captions	Poetry Pattern and Rhymes Non Fiction Recounts, Information Text Letters.	Non-fiction List labels and captions	Fiction Fantasy and traditional stories Poetry Creating personalized poems	Poetry Traditional stories
Mathematics 	Number system Mental strategies	Addition and Subtractions Shapes Measurements Time	Multiplication & Division Number system Mental Strategies Addition and Subtraction	Shapes Position and Movements Time Handling data	Number system Mental Strategies Addition and Subtraction	Shapes Money Measurements
Science	Biology	Biology	Biology	Physics	Biology	Physics


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	<p>Sorting & Using Materials.</p> <p>Identify different types of objects. Enquire into floating and sinking objects.</p> <p>Identify different types of materials. Distinguish between objects and materials.</p> <p>Identify and name common materials.</p>	<p>Ourselves</p> <p>My body</p> <p>Senses</p> <p>.</p>	<p>Living and Growing</p> <p>Mid Term Break.</p>	<p>Push and Pulls</p> <p>.</p>	<p>Plants</p> <p>.</p>	<p>Sounds</p>
<p>Humanities</p> 	<p>Geography</p> <p>Seasons and Weather</p> <p>Identify seasonal/daily weather patterns in Nigeria and the UK and the location of hot and cold areas of the world. Sun hats or umbrella.</p>	<p>History</p> <p>Toys Since the 1930s</p> <p>Changes in living memory. Toys since 1930s</p>	<p>Geography / History</p> <p>Homes</p>	<p>Geography / History</p> <p>Homes</p>	<p>Geography</p> <p>Where in the world in Barnaby Bear</p> <p>Continents</p>	<p>History</p> <p>Significant historical events/ people/ places in local context</p> <p>(Nigerian Heroes)</p> <p>Festivals (Diwali/Hannukah)</p> <p>Lives of</p>



						National and Int achievement
Computing 	Starting with text	Starting with text	<ul style="list-style-type: none"> • Exploring documents 	Exploring documents	Documents for a purpose	Documents for a purpose

				and programs that execute by following precise and unambiguous instructions.		and support when they have concerns about content or contact on the internet or other online technologies.
Moral Studies PSHE/SEAL 	New Beginnings Greetings 5 magic words Mannerisms/Etiquette Respect for people places and things Team work/Sharing Friendship	New Beginnings Greetings 5 magic words Mannerisms/Etiquette Respect for people places and things Team work/Sharing Friendship	Bullying Responsibility Honesty Caring Personal Hygiene Appearance (mood or dressing) Love and sharing	Appreciating yourself Giving a helping hand manners in public places Courage Trustworthiness Diligence cooperation	Going For Goals	Relationships and Change
Nigerian Studies 	Agricultural Sun Air Water for agricultural and uses	Home Economics Human body and care of the body food and its uses Social Studies Family and Health Issues Festivals in Nigeria States and Capitals	Agricultural Farm tools Farm animals Home Economics Home and home appliances Social Studies Culture/ Rules and regulations Social issues and problems	Agricultural Farm tools Farm animals Home Economics Home and home appliances Social Studies Culture/ Rules and regulations Social issues and problems	Agricultural Food and nutrition Home Economics Good health and ways of keeping your surrounding clean Toilet hygiene Social Studies National Anthem/ Flag and Pledge Coat of Arms The national currency Saving	





Coding						
Art/DT 	Weather Drawing line and chips	Painting Landscaping painting	Drawing Sketching	Insect paper craft Bugs and beetles	Collage	Diwali Art
Music 	Composing: invent patterns of music to match words, names, and sounds. Appraisal: recognise rhythm, beat, pattern of beats.	Performing: dynamics - hard/soft in playing instruments. sing greater variety of songs - pop, religious, national.	Composing: use tuned/untuned percussion (pent. scale) to develop accompaniment to words/names/phras es. use same to create a mood/picture.	Appraisal: recognise dynamics; loud/soft discuss about compositions/ performances Performing: begin to be aware of singing in tune - matching notes. play in simple ostinato rhythm to accompany songs.	Composing: use tuned percussion to invent musical phrases to match words - using limited (3) pentatonic scale (black notes) Appraisal: listen to - variety of music - folk, classical, other countries.	Performing: perform a variety of songs using simple tunes with a limited vocal range - (C - A). start/stop on command.
PE 	Athletics: A combination of all of the work on movement, agility, balance, control and throwing	Rhythmic activities e.g. Marchpast/dance movements	Sports Day	Gymnastics: Focus on movement, balance, agility and co-ordination Games.	Ball Games: Basket ball Volley ball Netball Football	Games: Badminton Tennis Table tennis



	begin to play lots of throwing and catching games.	striking skills. A good look at a wide range of Olympic sports and LOTS of participation.				flag to more advanced games including football and tag rugby.
French 	Greeting and Introducing one self.	Identifyin g people using pictures	Numbers	Objects	Address	Counting numbers

Curriculum Map: Year 2

Subject	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
English 	Narrative Stories with familiar setting Poetry Patterns on page Grammar Nouns Adjectives- describing words Verbs Conjunctions – use of but, because, also Punctuation – use of full stops, exclamation marks, capitalisation, question marks	Narrative Traditional Tales <i>(Different Stories)</i> Non-fiction Instructions Grammar Nouns Adjectives- describing words Verbs Conjunctions – use of but, because, also Punctuation – use of full stops, exclamation marks, capitalisation, question marks	Narrative Traditional Tales – by the same author Non-fiction Information text Grammar Nouns Adjectives – describing words Verbs Conjunctions – use of but, because, also Punctuation – use of full stops, exclamation marks, capitalisation, question marks	Narrative Story of little monn (links with Theme Space) Poetry Silly Stuff Grammar Nouns Adjectives – describing words Verbs Conjunctions – use of but, because, also Punctuation – use of full stops, exclamation marks, capitalisation, question marks	Narrative Story Extended stories (Roan Dahl) Non-fiction Explanation texts Grammar Nouns Adjectives – describing words Verbs Conjunctions – use of but, because, also Punctuation – use of full stops, exclamation marks, capitalisation, question marks	Narrative Linked with pirate Theme Poetry – Really Looking Grammar Nouns Adjectives- describing words Verbs Conjunctions – use of but, because, also Punctuation – use of full stops, exclamation marks, capitalisation, question marks ²
Mathematics 	<i>Number- number and place value Addition and Subtraction Geometry Shapes</i>	<i>Measurements Money Time</i>	Addition and Subtraction Multiplication Division	<i>Fractions Measurements (Time and Capacity)</i>	<i>Addition and Subtraction (Greater and Less Than) Geometry (Symmetry &</i>	<i>Statistics Data handling Measurements</i>

					<i>Position & Movements)</i>	
Science	Biology	Biology	Chemistry	Chemistry	Physics:	Physics:


	Health and Growth	<i>Living Things and their Habitats</i>	<i>Changing materials</i>	<i>Light and dark</i>	<i>Rocks and Soils</i>	<i>Electricity</i>
Humanities 	History <i>Our names (Orcas, Dolphins etc)</i>	Geography <i>Human and physical features and seaside</i>	History <i>Significant historical events</i>	Geography <i>People and places in their locality</i>	History <i>Pirates and seaside</i>	Geography <i>Location knowledge (Creation of Abuja as a capital city) Seas and coasts of Nigeria</i>
COMPUTING 	<ul style="list-style-type: none"> understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions create and debug simple programs use logical reasoning to predict the behaviour of simple programs 	<ul style="list-style-type: none"> understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions create and debug simple programs use logical reasoning to predict the behaviour of simple programs 	<ul style="list-style-type: none"> recognise common uses of information technology beyond school 	<ul style="list-style-type: none"> use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies 	<ul style="list-style-type: none"> use technology purposefully to create, organise, store, manipulate and retrieve digital content 	<ul style="list-style-type: none"> use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
Moral Studies PSHE/SEAL 	Culture and basic values Relationship with others	Harmful substances Trustworthiness Social and health issues	Respect Etiquettes	Courage diligence Cooperation and appreciation for self	Culture and social values Community Manners in public places	Honesty Self interest Drug abuse Adornment

Nigerian Studies 	Culture Civic rights and duties	Basic farm tools Community Rest and sleep	Useful and harmful insects Keeping our environment clean transportation	Accidents in schools and homes Savings	Natural economy Prevention and intake of harmful substances	Water supply Excercise
Coding						
ART/DT	Figure painitng	Vegetable and fruit printing	Line work	Animal painting	Still life painting	Sea painting
MUSIC 	Learn to sing and use their voices. Listen to, review and evaluate music.	Understand and explore the inter-related dimensions, tempo, duration and appropriate musical notations. Create and compose music.	Understand and explore the inter-related dimensions, tempo, duration and appropriate musical notations. Create and compose music.	Listen to, review and evaluate music.	. Learn to sing and use their voices Understand and explore the inter-related dimensions, tempo, duration and appropriate musical notations Listen to, review and evaluate music.	Review work done and initiate class performance.


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Athletics: A combination of all of the work on movement, agility, balance, control and throwing and striking skills. A good look at a wide range of Olympic sports and LOTS of participation.	Rhythmic Activities Pathways - (direct, curved, straight, indirect) using different speeds, levels & directions. Explore body actions, balancing, moving with control. Create & perform simple sequences.	Sports Day	Gymnastics Perform basic skills in traveling, being still, finding space & use it safely on floor & apparatus. Develop a range of skills & actions. Perform short linked sequences. Gymnastics Perform basic skills in traveling, being still, finding space & use it safely on floor & apparatus.	Games Send and receive ball in different ways. Develop skills for simple striking/fielding and invasion type games. Play the above games using simple tactics for attacking and defending. Develop sense of fair play & positive sporting behaviour.	Ball Games Send and receive ball in different ways. Develop skills invasion type games. Play the above games using simple tactics for attacking and defending.
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						Develop range of skills & actions and perform short linked sequences. Lift, carry & use equipment safely.
FRENCH 	Greeting and introducing oneself	Conjugation of verbs	Numbers 1-20	Pets	Presenting some where on lives.	Family


Curriculum Map: Year 3



Subject	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
English 	Fiction Stories with familiar settings Non-fiction Instructions	Fiction Play scripts Poetry Poems based on observation and senses Non Fiction Information Text	Fiction Myths legends and fables Poetry Poems from different cultures Non Fiction Letters	Fiction Myths legends and fables Poetry Poems from different cultures Non Fiction Letters	Fiction Adventures and mystery Poetry Humorous poems Non Fiction Non Chronological Reports	Non Fiction Persuasive texts
Mathematics	Number sense Number, place	Geometric Reasoning	Counting, Partitioning &	Handling Data & Measures.	Counting, Partitioning &	Handling Data & Measures.

	<p>value and rounding.</p> <p>Measurement</p> <p>Additive reasoning Number and place value.</p> <p>Addition and subtraction.</p> <p>Measurement. Handling Data & Measures Fraction</p>	<p>Properties of shapes.</p> <p>Position and Direction.</p> <p>Number sense Number and place value.</p> <p>Measurement Fractions Additive reasoning Number and place value.</p> <p>Addition and Subtraction.</p> <p>Handling Data & Measures</p>	<p>Calculating</p> <p>Securing number facts, understanding shapes</p> <p>Handling Data & Measures</p>	<p>Calculating Measuring & understanding shape.</p> <p>– Securing Number Facts, relationships & Calculating.</p>	<p>Calculating.</p> <p>Securing number facts, understanding shapes.</p> <p>Handling Data & Measures.</p>	<p>Calculating Measuring & understanding shape.</p> <p>Securing Number Facts, relationships & Calculating</p>
<p>Science</p> 	<p>Biology</p> <p>Animals including humans – Skeleton and Nutrition.</p>	<p>Physics:</p> <p>Forces and Magnets</p>	<p>Chemistry</p> <p>Light</p>	<p>Biology</p> <p>Rocks</p>	<p>Chemistry</p> <p>Rocks</p>	<p>Chemistry</p> <p>Plants</p>
<p>Humanities</p> 	<p>Geography</p> <p>Investigating our local area</p>	<p>History</p> <p>Romans</p>	<p>Geography</p> <p>Weather around the world</p>	<p>History</p> <p>Ancient Egypt</p>	<p>Geography</p> <p>How can we improve our environment</p>	<p>History</p> <p>The Tudors</p>



<p>Computing</p> 	<ul style="list-style-type: none"> • use technology purposefully to create, organise and 	<ul style="list-style-type: none"> • understand what algorithms are. 	<ul style="list-style-type: none"> • recognise common uses of information technology beyond school 	<ul style="list-style-type: none"> • understand what algorithms are, how they are implemented 	<ul style="list-style-type: none"> • use technology purposefully to create, organize and manipulate digital content 	<p>Children should</p> <ul style="list-style-type: none"> • keep personal information private
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	manipulate digital content			as programson digital devices, and that programs execute by following precise and unambiguous instructions		• identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
Moral Studies PSHE/SEAL 	Seal: New Beginnings <u>Exploring Feelings</u> What positively and negatively affects their physical, mental and emotional health (including the media) School Council elections	Good To Be Me: feelings, School Nurse, PC Mark, Healthy Eating	Feelings and relationships.	Getting On and Falling Out:	Going For Goals	Changes
Nigerian Studies						
Coding						
Art/DT 	Landscape painting Savannah	Butterflies	Imaginative painting	Nature painting	Origami	Paper craft




<p>Music</p> 	<p>Learn to sing and use their voices Listen to, review and evaluate music</p>	<p>Listen to, review and evaluate music Understand and explore the inter-related dimensions.</p>	<p>Learn to sing and use their voices</p>	<p>Understand and explore how music is created using appropriate musical notations.</p>	<p>Understand and explore the inter-related dimensions: duration</p>	<p>Review work done and initiate whole class performance.</p>
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<p>PE</p> 	<p>Athletics: A combination of all of the work on movement, agility, balance, control and throwing and striking skills. A good look at a wide range of Olympic sports and LOTS of participation.</p>	<p>Rhythmic Activities Pathways - (direct, curved, straight, indirect) using different speeds, levels & directions. Explore body actions, balancing, moving with control. Create & perform simple sequences.</p>	<p>Sports Day Preparation</p>	<p>Gymnastics: Focus on movement, balance, agility and co-ordination Games</p>	<p>Racquet Games: An introduction to team games including basic games such as Capture the flag to more advanced games including football and tag rugby.</p>	<p>Ball Games: An introduction to team games including basic games such as Capture the flag to more advanced games including football and tag rugby.</p>
<p>French</p> 	<p>All about me in terms of age, name and members of the family.</p>	<p>Clothing</p>	<p>Celebrations. To learn language relating to birthdays.</p>	<p>Portraits. Knowing the parts of the body.</p>	<p>The four friends. Animal stories and sounds.</p>	<p>Growing things. Using specific language to talk about the parts and life cycle of a plant.</p>



Curriculum Map: Year 4

Subject	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
English	Fiction Historical fiction Non-Fiction: Non Chronological Reports.	Poetry Poem and play scripts on common themes	Fiction Fantasy Stories Non Fiction Newspaper style Reports	Poetry: Poems from different times and cultures	Narrative: Stories about Problems and issues Non-Fiction: Explanation and persuasions	Poems Poems in a variety of forms
Mathematics	Number and Problem solving Measure and problem solving	Handling data and problem solving	Number and Problem solving Measure and problem solving	Geometry and problem solving Measure and problem solving	Number and problem solving Measure and problem solving	Handling data
Science 	Biology	Physics	Chemistry	Physics	Biology	Physics:
Humanities 	History Invaders and Settlers (Anglo Saxons case studies)	Geography Invaders and Settlers (Vikings)	History What was it like for the chn in WW2?	Geography Improving the environment	Geography Village in a less economically develop country	Geography How and where we spend our time?






Computing	<ul style="list-style-type: none"> • use search technologies effectively and be discerning in evaluating digital content 	<ul style="list-style-type: none"> • understand computer networks and the opportunities they offer for communication and collaboration. 	<ul style="list-style-type: none"> • write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by 	<ul style="list-style-type: none"> • select, use and combine a variety of software (including internet services) to create a range of content that accomplishes 	<ul style="list-style-type: none"> • use technology safely, respectfully and responsibly • select, use and combine a variety of software (including internet services) 	<ul style="list-style-type: none"> • To organise, store, retrieve and manipulate data
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			decomposing them into smaller parts <ul style="list-style-type: none"> • use sequence, selection and repetition in programs; work with variables • use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs 	given goals, including collecting and presenting data and information	on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information	
Moral Studies PSHE/SEAL 	Rules, Responsibility and Routines.	New beginnings seal.	Getting on and falling out	Say No to Bullying.	Right and wrong.	Choices and changes.
Nigerian Studies	Culture and family					
Coding						
Art/DT 	Drawing	Imaginative composition	Mosaic painting	Mask making	Sculpture	Storage box construction


<p>Music</p> 	<p>Understand and explore the inter-related dimensions: duration, pitch and texture.</p> <p>Have the opportunity to learn a musical instrument.</p>	<p>Perform music</p> <p>Listen to, review and evaluate music</p>	<p>Listen to, review and evaluate music.</p> <p>Understand and explore the inter-related dimensions: timbre.</p>	<p>Learn to sing and use their voices</p>	<p>Listen to, review and evaluate music</p> <p>Understand and explore the inter-related dimensions</p>	<p>Review work done and initiate whole class performance</p>
<p>PE</p>	<p>Athletics: A combination of all of the work on movement, agility, balance, control and throwing and striking skills. A good look at a wide range of Olympic sports and LOTS of participation.</p>	<p>Rhythmic Activities Pathways - (direct, curved, straight, indirect) using different speeds, levels & directions. Explore body actions, balancing, moving with control. Create & perform simple sequences.</p>	<p>Sports Day Preparation</p>	<p>Gymnastics: Focus on movement, balance, agility and co-ordination Games</p>	<p>Racquet Games: An introduction to team games including basic games such as Capture the flag to more advanced games including football and tag rugby.</p>	<p>Ball Games: An introduction to team games including basic games such as Capture the flag to more advanced games including football and tag rugby.</p>

						
French 	Planning a trip France and Francophone countries in terms of transport and weather.	Learning to express themselves and use of money [euro].	Perform traditional story of sleeping beauty [using common adjectives].	Some sport names.	Explore sounds habits of animals	A wide variety of phrases about the weather.

Curriculum Map: Year 5



Subject	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
English 	Myths & legends-King Arthur Biographies	Explanation – (linked to geography) -Poetry	Suspense and mystery-persuasion	Modern fiction-Instructions	Fiction from our literary heritage Reports	The north pole -Discussion
Mathematics 	Number system, roman numerals addition and subtraction, mental and written methods.	Multiplication, division, fractions, place value and percentages.	Angle, shapes. Problems, number facts, and mental and written methods.	Problems, measurements, prime, composite, square and cube numbers and factor pairs.	Addition, subtraction, number facts, place value and mental and written methods.	Written methods for multiplication and division.
Science 	Biology living things and their habitats	Physics Earth and space	Biology Animals including humans	Chemistry Properties and changes of materials (chemistry)	Physics 5c: forces (physics)	Working scientifically
Humanities 	History Anglo-Saxons & Vikings: (a framed inquiry)	Geography: Why on earth? (geographical skills and fieldwork)	History Local history (chronological study)	Geography How is Alaska changing?	History Ancient Greece (including Olympics)	Geography Where does our water come from and go to?
Computing 	<ul style="list-style-type: none"> design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into 	<ul style="list-style-type: none"> understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication 	<ul style="list-style-type: none"> use search technologies effectively and be discerning in evaluating digital content use technology safely, respectfully and responsibly; recognise acceptable/u 	<ul style="list-style-type: none"> select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including 	<ul style="list-style-type: none"> design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts use sequence, 	<ul style="list-style-type: none"> use search technologies effectively and be discerning in evaluating digital content use technology safely, respectfully and responsibly; recognise acceptable

	<p>smaller parts</p> <ul style="list-style-type: none"> • use sequence, selection, and repetition in programs; to use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. 	<p>and collaboration</p> <ul style="list-style-type: none"> • use technology safely, respectfully and responsibly 	<p>nacceptable behaviour; identify a range of ways to report concerns about content and contact</p>	<p>collecting, evaluating and presenting data and information</p>	<p>selection, and repetition in programs; work with variables and various forms of input and output</p> <ul style="list-style-type: none"> • use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs 	<p>/unacceptable behaviour; identify a range of ways to report concerns about content and contact</p>
<p>Moral Studies PSHE/SEAL</p> 	<p>New beginnings</p>	<p>Getting on and falling out.</p>	<p>Say no to bullying</p>	<p>Going for goals</p>	<p>Good to be/changes</p>	<p>Relationships</p>
<p>Art/DT</p>	<p>TALKING TEXTILES (William Morris Designs)</p>	<p>Summer holidays: Flip-flops</p>	<p>Blossoming out</p>	<p>Mechanical toy/ A Victorian hat</p>	<p>Sculptures (Kandinsky 3D)</p>	<p>On the road: Emergency 999!</p>
<p>Music</p> 	<p>Learn to sing and use their voices</p>	<p>Create and compose music.</p> <p>Understand and explore the inter-related dimensions</p>	<p>Create and compose music.</p> <p>Perform music</p> <p>Listen to, review and evaluate</p>	<p>Listen to, review and evaluate music</p>	<p>Learn to sing and use their voices</p>	<p>Review work done and initiate whole class performance</p>

			music			
French 	Different foods and drinks.	Different genres of music from around the world.	Alphabets in the Feature of local area	Following directions	Seasons and weather	Planets
PE	Athletics: A combination of all of the work on movement, agility, balance, control and throwing and striking skills. A good look at a wide range of Olympic sports and LOTS of participation.	Rhythmic Activities Pathways - (direct, curved, straight, indirect) using different speeds, levels & directions. Explore body actions, balancing, moving with control. Create & perform simple sequences.	Sports Day Preparation	Gymnastics: Focus on movement, balance, agility and co-ordination Games	Racquet Games: An introduction to team games including basic games such as Capture the flag to more advanced games including football and tag rugby.	Ball Games: An introduction to team games including basic games such as Capture the flag to more advanced games including football and tag rugby.

						
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Curriculum Map: Year 6

Subject	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
English 	Narrative: Autobiographies and biographies.	Non-Fiction: Instructions and Explanations. Poetry: Classic poems.	Narrative: Genre fiction-science fiction. Poetry: Poetic Style.	Non-Fiction: Reports and Journalistic Writing	Non-Fiction: Non-chronological Reports. Poetry: Power of Imagery .	Narrative: Drama (Shakespeare)
Mathematics 	Number and Place Value Identify the place value of numbers up to billion, Say what each digit represents in 6-digit numbers Reading and writing numbers in words and in figures – up to billion Comparing and ordering numbers up to billion. Number Properties Roman Numerals Rounding up and down to the nearest 10, 100 and 1000, including approximation into decimal places and significant figures	Fractions Decide which is the larger/smaller of two fractions, or arrange fractions in ascending or descending order of magnitude Identify pairs of factors of two-digit whole numbers Find multiples of a number; calculate common multiples and highest common multiples of a group of numbers Add and subtract fractions with unlike denominators by using learned	Parentages/Data Handling Percentages and problem-solving – using and applying Collect data using frequency table and tally chart Analyse data using mode, median and mean Present data using different types of graphs Week 2: Data Handling Pie chart and Venn Diagram Spread sheets, comparing graphs, interpreting database Probability	2D Shapes Symmetry, tangrams and circle patterns Metric units – conversion Calculating volumes and capacities of 3D shapes Reading scales, estimating and measuring Volume and capacity problem-solving 3D Shapes Nets of cubes Properties of 3D shapes, including polygons and tetrahedral Surface area Visualising shapes Week 8: Position and Movement Coordinates and line of symmetry	Algebra / Rates Simple equations Using equations to solve word problems Discount and rates Increase and decrease in percentage Week 2: Ratio and Proportional Parts Finding cost price, selling price and related percentages Distance, speed and time Direct proportion Inverse proportion Taxes and Rates Income tax Company shares – gain or loss Rates and electricity bills Telephones bills Week 4: Taxes and	– GL Assessment Week 7 – 10 – Year 6 Enrichment Programme

	<p>Represent and interpret sequences, patterns and relationships involving triangular numbers Represent and interpret sequences, patterns and relationships involving squared numbers.</p> <p>Number Sense Use approximations, inverse operations and tests of divisibility to estimate and check results recognise that prime numbers have only two factors, and identify prime numbers / prime factors less than 100 Add, subtract, multiply and divide positive and negative number/integers Use formal written methods to add and subtract large</p>	<p>skills to find the highest common factor and applying it to create fractions with like denominators.</p> <p>Fractions Multiply and divide like and unlike fractions Find fractions of quantities, e.g. what is $4\frac{1}{2}$ of 20 oranges? Solve multi-step word problems on fractions. Investigate unitary fractions.</p> <p>Decimals Identify the place value of the digits in a decimal number Compare a pair of decimals Arrange decimals in ascending and descending order of magnitude Change decimals to fractions and vice-versa.</p>	<p>Read scales to the nearest 110g, 1/10 kg Convert metric and imperial units of measurements</p> <p>Measurements / Time Add, subtract, multiply and divide in length and weight Weight and length problem-solving Covert 24-hour to 12-hour times and vice-versa World times – using and applying Add, subtract, multiply and divide seconds, minutes, hours, days, weeks, months and year</p> <p>Week 4: Measurements / Time Using a stopwatch Time problem-solving Calculating areas of</p>	<p>Coordinates and translation Coordinates and rotation Coordinates and reflection</p> <p>Angles / Algebra Estimating, measuring and drawing angles Calculating angular sizes Triangles and their properties Properties of perpendicular and parallel lines Operations with brackets</p>	<p>Rates Pay rise VAT Inflation</p> <p>Simple Interests Simple interest Compound interest Ratio and proportional parts</p>	
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numbers, up to 7 digits.

Multiplicative

Reasoning
Use formal written methods to multiply and divide large numbers, up to 7 digits.
Solve multi-step word problems involving whole numbers
Identify pairs of factors of two-digit whole numbers; calculate the highest common factors of a group of numbers
Find multiples of a number; calculate common multiples and lowest common multiples of a group of numbers




Week 5: Fractions
Know and use the terms numerator and denominator; compare a pair of fractions
Change a mixed number to an improper fraction or vice-versa


Decimals Rounding and approximation



into decimal places and significant figures
Add and subtract decimals in real life contexts – money and measurements
Multiply and divide decimals in real life contexts – money, measurements and others
Decimals in problem-solving

Week 10: Percentages
Investigate decimal in money contexts
Compare and contrast fractions, decimals and percentages
Change percentages to fractions and decimals and vice-versa
Finding percentages of

composite shapes – square, rectangle, triangle and parallelogram
Calculating perimeters of composite shapes – square, rectangle, triangle and parallelogram
Properties and area of a circle
Week 5: 3D Shapes
Properties and area of a semi-circle and quadrant
Area and perimeter problem-solving
Area of irregular 2D shapes
Problem-solving on area and perimeter of irregular 2D shapes
Reflection in two lines

	Recognise equivalent fractions Simplify a fraction to its lowest term	quantities, e.g. what 8% of 56kg?				
Science 	Biology 6A: Animals including Humans The Human Heart and the circulatory System	Physics 6B: Electricity	Biology 6E: Living Things and their Habitats Classification Including micro-organism	Physics 6D Light	Biology 6C: Evolution and Inheritance	
Humanities 	History British History (Taught chronologically) The changing power of monarchs: Significant turning points in British history, Crime and punishment, leisure	Geography Biomes, vegetation belts, land use, economic activity, distribution of resources	History Non-European society, i.e. Islamic civilization, including Baghdad - Mayan civilization	History Benin (West Africa)	Geography Use 4- and 6-figure grid references on OS maps	??
Computing 	<ul style="list-style-type: none"> understand computer networks including the internet; how they can provide multiple services, such as the worldwide web; and the opportunities they 	<ul style="list-style-type: none"> design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by 	<ul style="list-style-type: none"> select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range 	<ul style="list-style-type: none"> use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content 	<ul style="list-style-type: none"> design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts 	<ul style="list-style-type: none"> design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by

	<p>offer for communication and collaboration</p> <ul style="list-style-type: none"> • use technology safely, respectfully and responsibly 	<p>decomposing them into smaller parts</p> <ul style="list-style-type: none"> • use sequence, selection, and repetition in programs; work with variables and various forms of input and output • use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs 	<p>of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p>	<ul style="list-style-type: none"> • use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact 	<ul style="list-style-type: none"> • use sequence, selection, and repetition in programs; work with variables and various forms of input and output • use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs 	<p>decomposing them into smaller parts</p> <ul style="list-style-type: none"> • use sequence, selection, and repetition in programs; work with variables and various forms of input • use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content • use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact
<p>Moral Studies PSHE/SEAL</p> 	New beginnings.	Getting on and Falling out. Say no to bullying	Going for Goals	Good to Be Me	Relationships	Changes
Art/DT	Still life/ Art from Africa	Bird table	Buildings	At the fair: Fairground ride	Portraits/ Action figures	Down the catwalk:

						Theatrical mask/ T-shirt
Music 	Understand and explore how music is created using appropriate musical notations. Perform music	Understand and explore how music is created using appropriate musical notations. Perform music	Learn to sing and use their voices	Listen to, review and evaluate music	Learn to sing and use their voices	Review work done and initiate whole class performance
French 	Talk about different places around our school and daily routines.	Writing about the world about us and imaginary worlds. Continents and seasons	Then and now [talk about clothing and describe someone's appearance.	Numbers upto 100	Creating a café-instructional text on how to make a milk shake.	What's in the news- express different opinions about sports, music and culture.

PE	Athletics: A combination of all of the work on movement, agility, balance, control and throwing and striking skills. A good look at a wide range of Olympic sports and LOTS of participation.	Rhythmic Activities Pathways - (direct, curved, straight, indirect) using different speeds, levels & directions. Explore body actions, balancing, moving with control. Create & perform simple sequences.	Sports Day Preparation	Gymnastics: Focus on movement, balance, agility and co-ordination Games	Racquet Games: An introduction to team games including basic games such as Capture the flag to more advanced games including football and tag rugby.	Ball Games: An introduction to team games including basic games such as Capture the flag to more advanced games including football and tag rugby.
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